1:Campbell E-5 (1954-1955)1964
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in behaviour outside the family. The affection of Sarakatsan children for their fathers is remarkable; and the positive sanction of the warmth of the father's reciprocal affection is correspondingly strong. The mother, on the other hand, remains the source of unconditional love, care, and support. When Lambrine, who is twelve years old, returned home with a note from the schoolmaster which said that on account of her constant inattention and consequent backwardness he intended to keep her in the same grade for another year, her father, Theodoros, harangued her bitterly in the courtyard of his house in front of an audience of half a dozen siblings and cousins. The crying child turned to her mother who silently comforted her while the father continued his merciless critism. It is significant on these occasions that the mother does not disagree with the father's strictness, nor does the father complain at the mother because she is comforting such a shameless child. It seems clear that their roles are complementary; the father acts as an agent of discipline and instruction through whom the child learns that he must hold his own against other children of the same age and sex and that in his behaviour he has a responsibility towards the whole family; the mother, while she does not deny that the child has done wrong, assures him that he is still wanted and accepted within the family circle.

However, very little direct instruction in correct behaviour is received by children through solemn lectures from the father or the mother in the form of 'You must do this, you must not do that.' Children of all ages are tolerated on almost all family occasions and no topic of discussion is considered unfit for their ears. They hear their elders interminably discussing and criticizing the behaviour of adults and children in other unrelated families. Rape, adultery, the quarrels of brothers, public disrespect to a father, the whole gamut of lapses from social virtue is brought indirectly to their attention. Furthermore, the child of ten or eleven is allowed to make his own contributions to such discussions which are listened to with attention if they are not always accepted as correct. During a discussion in one family about the shamelessness of villagers, the young son of eleven years old was able to give some interesting evidence about how he was sitting in a cherry tree when a villager began to seduce his sister-in-law immediately beneath. Out of his shame at the